

Základní škola T. G. Masaryka, Studénka, ul. 2. března 300, okres Můj Jěta	
Číslo projektu: CZ.1.07/1.4.0021.1489	Označení vzdělávacího materiálu: VY_32_INOVACE_A12719
Autor: Mgr. Martina Štěpánová	Vzdělávací oblast: Jazyk a jazyková komunikace
Předmět: anglický jazyk	Ročník: 7.
Téma hodiny: wh-otázky a otázky na podnět v minulém čase	
Výzif vzdělávacího materiálu: prezentace pro podporu pracovních wh-otázek a otázek na podnět v minulém čase	
Ověřif ve výuce	
Datum: 21.11.2011	Trída: VII.



They wanted to buy chocolate. What did they want to buy?
 She arrived at 7 p.m. What time did she arrive?
 It cost 500 Czech crowns. How much did it cost?
 We had breakfast at 6 a.m. What did you have at 6 a.m.?
 She went home because she was tired. Why did she go home?
 They met in front of the cinema. Where did they meet?
 They travelled by car. How did they travel?
 She came from Australia. Where did she come from?
 I broke the window. What did you break?



Tony played tennis. Who played tennis?
My car needed repairing last month. What needed repairing last month?
Bullet trains went very fast. What went very fast?
She did her best. Who did the best?
The film started at 8 p.m. What started at 8 p.m.?
The teacher corrected tests. Who corrected tests?
My fellow student helped me very much. Who helped you very much?
 He studied English. What did he study?
 I met Sylvia. Who did you meet?



..... did she come from?
 subject was the favourite one? Geography or History?
 did she go? Football or Golf?
 did she see in China?
 was Elizabeth?
 did you see in the theatre yesterday? Shakespeare or play?
 helped you most? Your teacher?
 did the baby cry? Was it hungry?

Buttons: Edit, Check, Reset, Solve, ?

Images: Beach, Bird, Airplane, Clock, Calculator

Questions: (), (), (), (), ()

Answers: (me did he spend), go there? How, he spend his holiday, did it cost? How, he do there? Why

Metodické poznámky

- Slide č. 1: hlavička
- Slide č. 2: žáci vytvářejí wh otázky tak, aby se ptali na podtržený výraz, kontrola odhmutím roletky
- Slide č. 3: žáci vytvářejí wh otázky tak, aby se ptali na podtržený výraz, kontrola odhmutím roletky
- Slide č. 4: žáci vytvářejí wh otázky s nápovědou ve formě obrázku
- Slide č. 5: žáci přiřazují wh otázky k obrázkům
- Slide č. 6: metodické poznámky

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